

令和5年度 日本航空高等学校石川 第2回模擬試験問題 (英語)

[1] 次の各組で、下線部の発音が他の三つと異なるものを選び、記号で答えなさい。

- ① ア children      イ March      ウ school      エ speech  
 ② ア weather      イ believe      ウ evening      エ thirteen  
 ③ ア bought      イ saw      ウ walk      エ work

[2] 次の定義に当てはまる英単語を答えなさい。

- ① the day when you were born  
 ② the eleventh month of the year, between October and December  
 ③ a list of days, weeks, and months of the year  
 ④ a notebook to write down what you have done each day  
 ⑤ a place where you take planes

[3] 次の動詞の活用表を完成させなさい。

原形 (現在形)	過去形	過去分詞	現在分詞
①	broke	broken	breaking
sing	sang	②	singing
sit	③	sat	sitting
take	took	④	taking
swim	swam	swum	⑤

[4] 次の対話文の空欄に入る最も適切なものを選び、記号で答えなさい。

- ① A: How about going to a movie with me this weekend?  
 B: ( ) I'm free on Friday.  
 A: That's great.  
 ア Sounds good.      イ No, I don't.  
 ウ Of course not.      エ What was that?
- ② A: You play soccer very well, Ken. How often do you play it?  
 B: ( )  
 ア Since I was seven.      イ For a long time.  
 ウ Almost every day.      エ After school tomorrow.
- ③ A: Would you like some coffee?  
 B: ( )  
 A: Then would you like something else to drink?  
 ア Two coffee, please.      イ Yes. I like it.  
 ウ No, thank you.      エ With sugar, please.
- ④ A: My cellphone doesn't work well. Can I use your phone?  
 B: ( )  
 ア Yes, that's my phone.      イ Sure, of course.  
 ウ No, thank you.      エ OK, I'll ask someone else.
- ⑤ A: ( )  
 B: Three years ago.  
 ア How long have you known him?      イ When are you going to meet him?  
 ウ Why did you meet him?      エ When did you meet him for the first time?

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[5] 次の英文は、留学生の Nancy に送った E メールです。この中で、Nancy をお願いしていることは何ですか。最も適切なものを選び、記号で答えなさい。

Hi, Nancy. Thank you for your e-mail. I am glad to hear that you play the guitar. I also play it. We will have a school festival next month. I want to play English songs at the festival. But I don't know any songs that are popular in your country. So can you tell me some? I want a lot of my friends to enjoy the music.

- |                |                      |
|----------------|----------------------|
| ア 友だちをたくさん作ること | イ いっしょにギターを演奏してくれること |
| ウ 人気のある曲を教えること | エ ギターを弾く友だちを紹介すること   |

[6] 次の対話文を読んで、( ) 内に入る最も適切なものを選び、記号で答えなさい。( \*印には注があります)

Jake: Mike, it's great weather for playing tennis.  
 Mike: Yes, it is...  
 Jake: Is it OK to leave now?  
 Mike: Yes, it is...  
 Jake: Mike! You're not listening!  
 Mike: What? Oh, sorry.  
 Jake: You asked me to play tennis today!  
 Mike: I said I'm sorry. I was reading this book.  
 Jake: Mike, I waited for 30 minutes!  
 Mike: Don't be angry with me, Jake. ( ① )  
 Jake: What are you saying? Why do I still have to wait for you?  
 Mike: All right, all right. I'll finish reading this book soon.  
 Jake: I don't want to wait any more. ( ② )  
 Mike: Wait! How do you know that? Did you already read this? I thought you only liked \*mysteries.  
 Jake: Well, I love mysteries, but I also enjoy a good \*fantasy novel.  
 Mike: But you didn't say anything about this book when we met yesterday. ( ③ )  
 Jake: I didn't see it. It's an exciting story. Listen. The \*secret door is opened by...  
 Mike: ( ④ ) I don't want to hear it. You win. Let's go right now.

\* (注)            mysteries : 推理小説                    fantasy novel : ファンタジー小説                    secret : 秘密の

- |  |   |
|--|---|
| ① ア You must go with someone else today. | イ Shall I wait until you finish?              |
| ウ Can you give me 15 more minutes?       | エ I'll read it after we play tennis together. |
| ② ア I'll come back later.                | イ I'll tell you the last part of the story.   |
| ウ I'll begin to read the story today.    | エ I'll wait for you to finish reading it.     |
| ③ ア I was going to buy it then.          | イ I had it with me then.                      |
| ウ I read it at home.                     | エ I got it from you.                          |
| ④ ア Stop it!                             | イ Ask me the story.                           |
| ウ Tell me how to open it.                | エ Read the story!                             |

[7] 次の英文の ( ) 内から最も適切な語句を選びなさい。

- ① Tim and Dave ( is / was / are / were ) studying in the library now.
- ② Tom visited Yumi's house to ( see / give / talk / have ) her a Christmas present.
- ③ I think this racket is ( well / good / better / the best ) of all.
- ④ I remember the nurse ( when / who / why / which ) took care of me at the hospital.
- ⑤ The woman ( playing / plays / play / is playing ) the piano in the music room is my teacher.
- ⑥ In winter we ( do / have / help / run ) a lot of snow in Wajima.
- ⑦ It's cold ( by / in / without / on ) a coat. You should wear your coat.
- ⑧ My brother ( has been / will come / went / leaves ) in China for a week.
- ⑨ I told him to call me last evening, but he ( was / wasn't / did / didn't ).
- ⑩ ( Could / Were / Have / When ) you tell me the way to the station?

[8] 次の英文は、ALT の Harper 先生が、授業の中で日本の生徒に話したスピーチです。これを読んで、下の問いに答えなさい。（\*印には注があります）

Hello, everyone. Today I ① am ( ) to talk about a school in America. Do you know Green Junior High School? It is your \*sister school. I ②(study) there about ten years ago.

Last year I came to this city to teach English. When I got to this school, I was very surprised. There were so many cherry trees in this school. Green Junior High School ③( ) has many cherry trees. The students in Green Junior High School ④( ) them very much. The trees are very beautiful in spring. For example, the students can enjoy a long \*tunnel of cherry \*blossoms. ⑤(exciting / walk / it / under / to / is) the cherry trees. They are proud of the trees very much.

Why do both schools have so many cherry trees? I asked Mr. Tanaka, the \*principal of your school. Then I could understand the reason. He said, "This city is famous for its cherry trees. Thirty years ago, this school gave cherry trees to Green Junior High School ⑥( ) a symbol of friendship."

I heard about another tree from him. Do you know the tree called \*dogwood? You can see some dogwoods by the school gate. They have beautiful white flowers in spring. You may be surprised to know that they are the presents from Green Junior High School. ⑦The dogwoods ( as / are / the / important / cherry / as ) trees for me.

I really hope that the friendship between the two schools will \*last forever!

\* (注)           sister school : 姉妹校 (交流関係にある学校のこと)           tunnel : トンネル  
                  blossom(s) : 花   principal : 校長   dogwood : ハナミズキ (木の名前)

問1 下線部①が「話すつもりである」という意味になるように ( ) 内に入る適切な語を答えなさい。

問2 下線部②の語を適切な形になおしなさい。

問3 空欄③に入る最も適切な語を選び、記号で答えなさい。  
ア soon                                   イ once                                   ウ also                                   エ often

問4 空欄④に入る最も適切なものを選び、記号で答えなさい。  
ア take care of                   イ come back with                   ウ are popular with                   エ are afraid of

問5 下線部⑤の ( ) 内の語を正しい順に並べかえなさい。

問6 空欄⑥に入る最も適切なものを選び、記号で答えなさい。  
ア in                                   イ as                                   ウ on                                   エ to

問7 下線部⑦の ( ) 内の語を正しい順に並べかえなさい。

[9] 次の日本語の意味になるように ( ) 内の語句を正しい順に並べかえなさい。ただし、文頭にくる語も小文字で示してあります。

- ① マサルは昨夜のパーティーで楽しい時間を過ごした。  
Masaru ( a / had / the party / time / good / at ) last night.
- ② 今日はやることがたくさんあります。  
I ( do / things / to / have / many ) today.
- ③ 彼はきのう買ったマンガがとても好きだ。  
He ( the comic book / bought / he / likes / which ) yesterday.
- ④ 今日は何曜日ですか。  
( of / it / day / the week / is / what ) today?
- ⑤ この図書館がいつ建てられたか知っていますか。  
Do ( when / was / built / you / this library / know )?

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令和5年度 日本航空高等学校石川 第2回模擬試験（英語） 解答用紙

[1] ②×3	①	ウ	②	ア	③	エ				
[2] ②×5	①	birthday	②	November	③	calendar	④	diary	⑤	airport
[3] ②×5	①	break	②	sung	③	sat	④	taken	⑤	swimming
[4] ②×5	①	ア	②	ウ	③	ウ	④	イ	⑤	エ
[5] ②	ウ									
[6] ②×4	①	ウ	②	イ	③	イ	④	ア		
[7] ③×10	①	are	②	give	③	the best	④	who	⑤	playing
	⑥	have	⑦	without	⑧	has been	⑨	didn't	⑩	Could
[8] ②×7	問 1	①	going							
	問 2	②	studied							
	問 3	③	ウ							
	問 4	④	ア							
	問 5	⑤	( It is exciting to walk under ) the cherry trees.							
問 6	⑥	イ								
問 7	⑦	The dogwoods ( are as important as the cherry ) trees for me.								
[9] ②×5	①	Masaru ( had a good time at the party ) last night.								
	②	I ( have many things to do ) today.								
	③	He ( likes the comic book which he bought ) yesterday.								
	④	( What day of the week is it ) today?								
	⑤	Do ( you know when this library was built )?								

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